



**SRMUN Charlotte**  
March 26-28, 2021  
*Unity: Coming Together  
to Address a Changing World*

Draft Resolution 2-2

Committee: General Assembly Plenary

Subject: Promoting Multilateral Partnerships to Achieve the 2030 Agenda for Sustainable Development

The General Assembly Plenary,

*Understanding* Member States cannot sacrifice their developmental needs and require multilateral partnerships to achieve the 2030 Sustainable Development Goals,

*Recognizing* each Member States has agreed to all 17 Sustainable Development Goals (SDGs) set forth in the 2030 Agenda,

*Noting with deep concern* that the 17 Sustainable Development Goals cannot be accomplished in their entirety without economic backing,

*Guided by* the successes of Member States developing national bond programs for SDGs, such as the national SDG Sovereign Bond Framework demonstrated by Mexico,

*Addressing* the socioeconomic differences between the regions of Member States as the foundations for the SDG bonds,

*Highlighting* the praise of the United Nations Development Programme (UNDP) and the World Bank for the success of SDG Sovereign Bond Programs demonstrated in several Member States, such as Colombia,

*Acknowledging* more options for funding in order ensure genuine economic security for Member States,

*Keeping in mind* the need for multilateral collaborations to achieve the 17 SDGs,

*Deeply Conscious* of the role that equitable and high-quality education plays in accomplishing the 2030 Agenda,

1. *Encourages* the use of Sovereign Sustainable Development Goals Bonds (SSDGB) within each Member State, through the use of multilateral cooperation and feedback. The SSDGB seeks to accomplish the following:
  - a. Calls upon Member States to allocate their own SSDGB budgets, similar to that of a fundraising goal;



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- b. Strongly encourages that each Member State acquire their own investors (private and public) to meet the SSDGB goal set forth by their nation;
  - c. Advises the investment financing of these SSDGBs through multilateral institutions such as the World Bank, International Monetary Fund (IMF), or Intergovernmental organizations, while also allowing for outside investors such as companies or other Member States;
  - d. Allows each sovereign Member State to identify and resolve Sustainable Development Goal (SDG) issues that are most paramount to their particular State;
  - e. Encourages a shift from the linear economic model to one that allows for people of all backgrounds, regardless of gender, sexual orientation, religion, etc. to get equal opportunities in the job market to alleviate unemployment and social inequity;
  - f. Maximizes Member States' available resources using a circular economy which can positively impact social and economic infrastructure such as with energy, manufacturing, or recycling which can feed the economy back to Member States; and,
  - g. Prefers the use of regional partnerships to invest in these SSDGBs as regional partnerships are more likely to create long-lasting solutions to SDGs;
2. *Advocates* for Member States to utilize partnerships with regional economic institutions and other Member States as means to meet Sustainable Development Goals through:
  - a. Encouraging the creation of employment support services relative to States and regions according to their individualized economic conditions or challenges;
  - b. Recommending the creation of multilateral partnerships with both international and local economic institutions to deeper understand the economic needs and how they vary from region to region; and,
  - c. Calling upon financial cooperation between Member States to aid one another for their mutual benefit in accomplishing their SDGs through economic collaboration via Regional Commissions;
3. *Urges* the United Nations Economic and Social Council (ECOSOC) to support the use of SSDGBs in Member States by means that:
  - a. Call upon the five Regional Commissions of ECOSOC to encourage Member States to use Sovereign Sustainable Development Goals Bonds to achieve the 2030 Sustainable Development Goals set forth by the United Nations;
  - b. Recommend the five Regional Commissions of ECOSOC facilitate the acquisition of SSDGBs and funding for SSDGBs that will actively help Member States within each region achieve their SSGs;



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- c. Encourage the Regional Commissions of ECOSOC to prioritize SSDGB funding for Member States which can demonstrate financial need;
  - d. Suggest that the five Regional Commissions of ECOSOC create a program wherein Member States may contribute to Sovereign Sustainable Development Goals Bonds that will be dispersed to Member States' projects at the five Regional Commissions' discretion; and,
  - e. Appeal to a shift from a linear economic model to one that allows for people of all backgrounds, regardless of gender, sexual orientation, religion, etc to get equal opportunities in the job market to alleviate unemployment and social inequity;
4. *Encourages* Member States to publish yearly results of economic progress, such as Voluntary National Reviews (VNRs), that fund the implementation of the 17 SDGs and the incremental progress of the 2030 Agenda through the following means:
  - a. Further utilize and revamp the current Sustainable Development Partnership website which lists current present VNRs, in order to allow for better accessibility; and,
  - b. Collaborate with the United Nations Development Program (UNDP) Independent Evaluation Office (IEO) to store and publicize VNRs;
5. *Requests* funding that can be disbursed on various projects that may improve private sector employment, infrastructure and accelerate the digitalization and quality of education;
  - a. Presses to establish a public educational center on a national level, which would integrate higher educational institutions, experts, professionals, and technicians that can ensure circulation of studies and research that would:
    - i. Focus on scientific exchange and international partnerships that are essential for training students, young professionals and scientists,
    - ii. Have a direct and beneficial impact on scientific discovery, technological advancement, cultural experience, and career development,
  - b. Urges Member States to invest in the infrastructure system by building roads, improving railways, and contributing to aerospace in order to facilitate transportation and accessibility to educational institutions;
  - c. Suggests the digitalization of education within Member States by embracing the computerized transformation and the changing demands of the labor market;
6. *Refers* to the UNDP to be an oversight committee to:



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- a. Ensure Member States are using SSDGBs to achieve the 2030 Agenda by means of a quarterly report submitted to the UNDP by Member States; and,
- b. Overview the VNRs submitted by Member States to ensure progress is steadily made towards the 2030 Agenda.