



## SRMUN Charlotte

March 26-28, 2021

*Unity: Coming Together to  
Address a Changing World*

### Resolution 2-2

Committee: General Assembly Fourth Committee

Subject: Retraining Peacekeepers to Better Adapt to Their Expanded Mandates

The General Assembly,

*Recognizing* the necessity of non-violent negotiations in conflict resolution,

*Reaffirming* the desire of United Nations (UN) Peacekeeping to create lasting, long-term peace, rather than a peace only maintained by peacekeeper presence,

*Noting with approval* the success of conflict resolution training in institutes such as the Centre for International Peace and Stability,

*Believing* that community inclusion is vital for successful peacekeeping missions,

*Taking into account* the need for open communication between peacekeeping bodies and the general population in areas where they are deployed to establish peace,

*Desiring* an improved form of community building process between peacekeeping members, and the Troop Contributing Countries (TCCs), as well as the Security Council and the Secretariat, to ensure successful collaboration,

*Noting with appreciation* that female peacekeepers can perform all the functions of their male counterparts and emphasizing the importance of training all peacekeepers to create accessibility in communities and cultivate trust,

*Recalling* United Nations Security Council (UNSC) Resolutions 1325, 1769, 1820, 2106, and 2122 and their reaffirmations of the importance the roles women have in the prevention and resolution of conflicts, as well as the importance of equal participation, full involvement, and protection of women in all efforts for the maintenance and promotion of peace and security,

*Acknowledging* the grave allegations of sexual misconduct as well as behavior issues among peacekeepers,

*Noting* the proportional nature of the Member States' funding, and the increase in funding changes in training would require,

1. *Calls upon* all Member States to develop training institutions which include specific programmes designed to train upcoming peacekeepers in non-violent conflict resolution strategies by:

- a. Using institutions to train in negotiation and mediation which have been demonstrably successful in their missions, and,
  - b. Instituting training for conflict resolution among a wide variety of cultures and values which is recommended in order to have a broader range of use;
2. *Further resolves* said strategies to be the most efficient way of dealing with most situations faced by peacekeepers in the field;
3. *Emphasizes* the need to expand resources available to institutions that train and equip peacekeepers;
4. *Reminds* Member States of the request from the Department of Peace Operations (DPO) that each Member State nominate women into 20 percent of individual police officer positions and 30 percent of justice and corrections personnel positions; these requested minimum female troops contributions are significant because female peacekeepers are especially effective in certain peacekeeping functions outlined by the Elsie Initiative for Women in Peace Operations which include but are not limited to:
  - a. Providing better access to vulnerable populations, particularly in areas of violent conflict, including women and children,
  - b. Acting as role models for affected females in areas of crisis in a civilian capacity to affirm the basic human rights and protections that should be afforded to all individuals,
  - c. Diversifying the perspectives that are presented in peacekeeping operations which allows command-and-control structures and leadership the opportunity to hear new recommendations for protecting and advocating for rights and protections of domestic populations, and,
  - d. Encouraging positive relationships and the creation of trust between all peacekeepers and populations in order to better facilitate cooperation across gender and age brackets;
5. *Encourages* Member States to use the Gender Advisory Unit and the Inter-Agency Network on Women and Gender Equality and its Interagency task force as avenues for the communication of National Action Plans and Strategies on Women, Peace and Security related to gender training and the protection of female peacekeepers, in particular for:
  - a. International dissemination of individual Member States' knowledge and experience related to female peacekeeping preparation, especially related to specific regional areas similar to efforts made through external efforts outside the UN like the open, multilateral Comprehensive Approach to Gender in Operations training course,
  - b. Specific knowledge related to destination historical and cultural context, local customs, and the regional and state-specific gender relations and possible areas of conflict between peacekeepers and the destination, and,
  - c. Successes and future recommendations related to the United Nations Female Military Officers Course which garners global participation;

6. *Recommends* that a form of community integration and education is provided to ensure that the protected population relates with the peacekeepers and trusts them;
7. *Further Recommends* that lines of communication are maintained through:
  - a. Training peacekeepers on lines of communication between themselves, the UNSC, the General Assembly, the DPO, and the communities in the region that have been affected by conflict, and,
  - b. Open communication where the people who are being affected by conflict can discuss their grievances to peacekeepers such that they are partners in improving their lives;
8. *Calls upon* Member States to improve their cultural sensitivity training to ensure that the peacekeepers will be able to respect cultural differences and collaborate successfully;
9. *Encourages* the implementation of accountability for behavior and screening of mental health by:
  - a. Establishing mandatory screenings which would:
    - i. Screen out potential or current peacekeepers with significant mental illness, disordered sexual behavior, psychopathic or sociopathic tendencies, or other behaviors identified that would suggest a future abuse of power, and,
    - ii. Be conducted prior to training by each Member State providing peacekeepers;
  - b. Establishing a UN board of international diplomats trained in psychology that would:
    - i. Set the standards for what constitutes behavior which would make one unfit for peacekeeping service,
    - ii. Disseminate this information to Member States contributing peacekeepers,
    - iii. Accept evaluations conducted by individual Member States to approve peacekeepers for duty, and,
    - iv. Evaluate complaints about current peacekeepers to suggest removing them from service;
10. *Requests* the General Assembly approve an increase in funding toward the UN Peacekeeping budget in accordance with Article 17 of the UN Charter.